

Project Guiding Principles

This project is driven by the professional learning obtained through Maitland-Newcastle Diocese LIFT initiative:

- Bev Derewianka – Language in Context
- Michael McDowell – Developing Expert Learners

Alongside:

- Lyn Sharratt – Clarity (Leading Learning Collaborative)
- Jim Knight – Impact Cycle

The following Guiding Principles are foundational for the success of the Growing Minds Inspiring Readers Project.

<p>Students are at the centre of the learning: Student agency and student voice are essential throughout the project.</p> <p>Author / Illustrator acceptance of and willingness to support the collaborative nature of the project as well as an understanding of their role in the process.</p> <p>All students receive a copy of an original picture book recognising their creative efforts as co-author / co-illustrator.</p>	<p>LIFT professional learning drives the project: Literacy Teaching & Learning cycle embedded and sustained in programming. This is not an isolated project but one that will build capacity across all staff.</p> <p>Parameter #1 Shared Beliefs and Understandings developed through professional learning and regular project preparation meetings.</p> <p>Parameter #2 Embedded Knowledgeable Other through practising author and Education Officer support enabling upskilling of teaching staff throughout the process.</p> <p>Parameter #4 Principal as Lead Learner throughout the project to ensure project efficacy.</p> <p>Parameter #14 Shared Responsibility and Accountability developed through project preparation meetings.</p>
<p>Collaborative professionalism to achieve greater impact: Targeted EO support determined by school context (E.G size, demographics, ICSEA, ATSI, EALD).</p> <p>Collaboration between expert author / illustrator, school, CSO, shared services pre, during and post project.</p>	<p>Explicit role of Education Officers: Utilise LIFT PL expertise to guide project fidelity – Bev Derewianka Teaching & Learning Cycle.</p> <p>Gradual Release of Responsibility facilitation and organisation.</p> <p>Balance between pressure and support throughout the project to ensure fidelity to LIFT.</p> <p>Understanding of school context and need to strategically align choice of author / illustrator to work collaboratively with students and staff.</p> <p>Work closely with Principal and project team to successfully navigate co-constructed project outcomes.</p> <p>Measure IMPACT through analysing student and staff pre and post surveys.</p> <p>Flexible and adaptable to the needs of the school and author pre, during and post project.</p> <p>Form collaborative partnerships within and across teams in CSO and Shared Services to support parent engagement and publication of book.</p> <p>Manage the case study to analyse data and measure ongoing impact of LIFT project throughout the Maitland-Newcastle Diocese.</p> <p>Maintain budget – quotes for resources, marketing collateral, published book and author in residence cost.</p>
<p>Evidence of impact: The project is utilised as part of a Diocesan Case Study to support the fidelity, integrity, and sustainability of LIFT PL.</p>	